



Annual Report

FOR THE
FINANCIAL YEAR
2013 - 2014

CECS
COMMUNITY
EDUCATIONAL
CENTRE SOCIETY



FROM THE DIRECTOR'S DESK



You will not see what you have not dreamt of until someone pushes them into reality and likewise CECS has been dreaming with nothing in its hands until The Hans Foundation came into our lives pushing us in transforming several lives in the community and in building our challenged society.

I thank ICLRP Dimapur (A project of World Vision) for imparting a sense of responsibility and enabling us to see beyond the lines by inspiring us to strive forward and continue to change the lives of the people.

CECS is a 9 years old organization standing firm facing several challenges in performance and result however despite of all these challenges CECS has always been faithful to its calling in serving the community and changing people's lives and is even more determined and committed to serve and become a part of "Changing lives".

There is indeed immense joy and satisfaction when we see people's lives transformed and changed because of our works. Tasks has not always been easy as planned, it takes risks, courage, dedication, commitment and hard work to achieve things that are unseen and unexpected. CECS is successful in all its endeavors today because of the sacrifice and commitment of all our staffs and team without whom nothing would have been achieved.

Subonenba longkumer
Director



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CECS IN BRIEF

[Vision/Mission Statement/Org Structure]

VISION: Complete transformation of lives and the Community as a whole in all aspects.

MISSION STATEMENT: “To reach every child through education; spreading Child Rights Awareness; to empower women and helping community to reach its full potential”

OBJECTIVE: “Quality Education for the marginalized children, to reduce mortality rate through better health care, empowering the community through income enhancement programmes, advocating child rights and Community Development.”

Community Educational Centre Society was founded in 2005 to help marginalized children through formal and informal education, since then the organization has evolved and has broadened its work from education, to health care, to advocating of child rights, women empowerment and an overall community development. CECS with the strength of 70 staff has now reached out to more than 50 rural villages benefiting more than 2000 households and touching 9000 lives.

Community Educational Centre Society is an organization with a vision to see positive changes in the Naga society and has been trying to mark its presence felt not in name but through its deeds. The Hans Foundation is playing a pivotal role in pushing the work of CECS as a forceful and impactful element in the Naga society, helping us make a difference in the lives of people who need the changes and also help them to overcome the social evils.

With the mission to reach every child through education; spreading Child Rights Awareness; to empower women and helping community to reach its full potential. We aim to work towards the change we want to see and of bringing possibilities for changes in the lives of those who need it.

The organizational responsibilities and work grows every day, but the goal to act as an ‘Agent of change’ in our society remains the same. People in deprived and needy communities, the rural poor and other unfortunate people in society: with particular attention to women & child CECS works together with different agencies both governmental & non-governmental organizations.

COMMUNITY EDUCATIONAL CENTRE SOCIETY ORGANISATIONAL STRUCTURE






ADVISORY BOARD






DIRECTOR



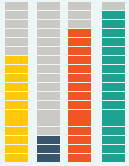

RESEARCH AND DOCUMENTATION OFFICER









PROGRAM OFFICER

ACCOUNT OFFICER

 PROJECT COORDINATOR MOBILE HEALTH UNIT	 PROJECT COORDINATOR EDUCATION	 PROJECT COORDINATOR NCLP/OPEN SHELTER	 PROJECT COORDINATOR CHILDLINE 1098	 PROJECT COORDINATOR WELP	 PROJECT COORDINATOR RKS/LAND SCAPING
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 PROJECT STAFF	 PROJECT STAFF	 PROJECT STAFF	 PROJECT STAFF	 PROJECT STAFF	 PROJECT STAFF
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PREFACE

It gives us immense pleasure to release the “Annual Report of 2013-2014” of Community Educational Centre Society which documents the details of the Organization’s activities during 2013-2014.

This brief ‘Annual Report’ attempts to take our readers, well wishers and funding partners to the very heart of its programmes, its beneficiaries and its operational areas.

Although the primary purpose of this report is to provide its partners and collaborators with an accurate description of the Organization’s activities during 2013-2014, we recognize that the report is also a valuable source of information for the community. In preparing this report, we have also endeavored to provide readers with useful and informative pictures of the Organization’s performance and activities.

Community Educational Centre Society has developed ‘Education Based Approach’ in 2005 and since then, CECS has broadened its work by exploring new avenues of uplifting and developing the community as a whole from education to health care, advocating child rights, women empowerment and overall community development with the support of its funding partners.

We would also like to thank all the coordinators and staffs for their contribution in preparing this report. We would also be pleased to receive any feedback and suggestions that will assist us in the next edition.

PARTNERS



NATIONAL CHILD LABOUR PROJECT



SOCIAL WELFARE DEPARTMENT
NAGALAND



PROJECTS

I. COMMUNITY EDUCATION CENTRE SCHOOL

Community Education Centre School which is located at Grace Colony, Nagarjan is an educational institution which provides quality education and all round development to marginalized and underprivileged children of the society. It also creates future opportunities by giving them skill trainings and physical activities. With the Support from The Hans Foundation, Community Education Centre School has grown from an open and informal school to a well established formal school. The school infrastructure has come up with better facilities and a better environment for the children to study and grow.

OBJECTIVE OF THE PROJECT

- To mainstream disadvantaged children to educational institutions
- To facilitate children through provisions of educational support, nutritious food, health care etc.
 - Awareness on child rights
 - Creating opportunities by giving them skill training

TRAININGS HELD DURING THE ANNUAL YEAR 2013-2014:

Staff orientation: Staff-Orientation Programme is held every academic year so that effective management of the project can be carried out.

In Service training: Thirteen teachers from the school attended the teachers In Service Training conducted by the St. Paul Institute of Teachers Education, Phesama from 16th January to 26th January 2014 at Phesama. The teachers were trained in various skills and technique of teaching, child psychologies and children's various intelligence during the class; methods of teaching in the class and making use of teaching aids in the class for various types of learners were also imparted.

Retreat cum Training: The teachers and staff of CECS went to Rajeshwari Karuna School Site, Tuli for the four Day retreat cum training from 15th -18th March 2014. During the retreat cum training the team also visited Kangtsung Village and visited the site where the IWRMS is located.

A Seminar on the awareness of Women Rights & Sexual Harassments: A seminar cum celebration of women's day was held on 23rd march 2013 at Assisi Hall. It was organized by Assisi Centre for Integrated Development (ACID). The seminar was held on the theme Sexual Harassment Bill.

Workshop on Film-making: On 1st & 2nd of March 2013, independent film makers Nitin Gopi and Avhi-roop Mazzumdar from Children Film Society of India, CFSI, Delhi organized two days workshop at CEC School campus in which the teachers participated in the workshop.

World Day against Child Labour: Eight staffs from CECS and three students from the school represented CECS and performed a short skit on World Day against Child Labour held at the State Capital Kohima, on 12th June 2013 organized by the department of Labour at Kohima college auditorium under the theme, “No to child labour in domestic work”. Subonenba Longkumer, Director CECS was a panelist during the discussion in the programme. During the session several questions were taken and answered by the panelists on the issue of employing child labour and the various evils associated.

Evening Class for Mothers: Evening classes were organized by Ms. Deborah with the aim to help the mothers to be more involved in the education of their children by providing them with basic education so that they can help their children with their homework and other activities.

Mid-day Meals: Mid-day meals have been provided to the students once in a month during the Annual year.

Annual Sports Meet: The Annual Sports meet was held from 11th-12th March 2014. Games and sports play a vital role in making a child physically as well as mentally sound. The two days sport event was successfully conducted; During the event every student was divided into four (4) houses (viz. blue, green, yellow, red) and also divided into different groups as Sub-junior from class 1 and 2, junior from class 3 to 5; and the senior from class 6 to 9. Lower classes A and B were given holiday on those two days.

EXTRA CURRICULAR ACTIVITIES:

1. Tailoring Class (24 Students and 5 mothers): Starting from March tailoring classes were made open for the parents as well so that they have an alternative earning avenue.
2. Music Class (22 students): Music classes were also started with Mr. Daniel as the music teacher. The students are taught how to play the guitar, piano and drums.
3. Dance Class (25 students): Classical, Kathak and Modern dance is taught to the students by Mrs. Rinky.
4. IIT Class for the higher classes: IIT class has been added as a regular subject for classes 5-9.

CHALLENGES DURING PROJECT

1. During the onset of the project the most prominent challenge that was faced by the teachers was that the students were very weak in English as they were not given formal education before they joined CECHS. Now with the dedication of the teachers this problem has been effectively dealt with as the students are now learning and writing in English with a lot of improvement.
2. The lack of interest by the parents in their child’s education was also a major problem but with the introduction of Evening classes for the parents mainly the mothers has made a tremendous impact in solving this problem.

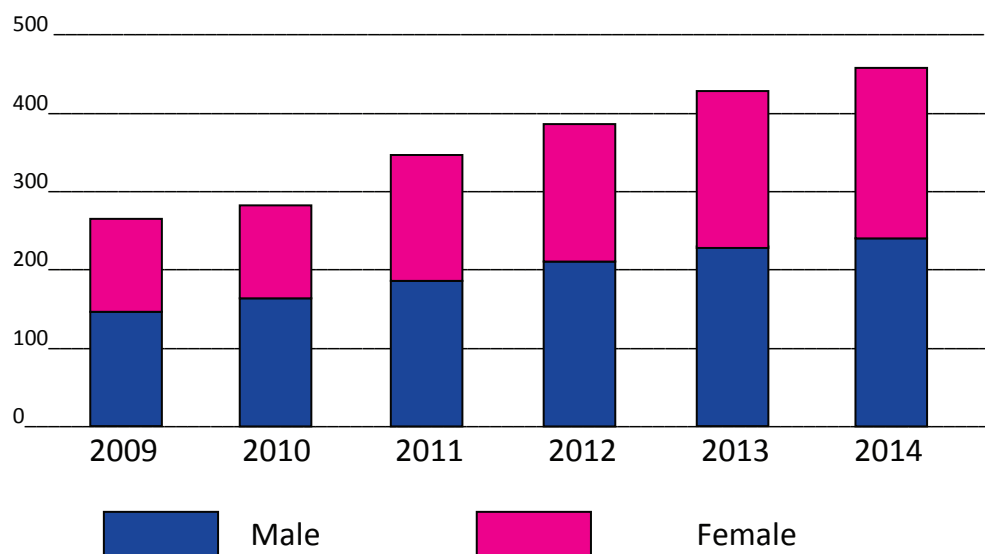
BENEFICIARIES:

- Children from age group 4-18 years
- Underprivileged children
- Children of migrant workers
- Child labourers
- Orphans
- Children from broken families
- Educated unemployed youths (Teachers)
- Migrant workers
- The community where the school is located

Student's enrollment chart of Community Education Centre School, Dimapur, 2009 - 2014

Years	Male	Female	Total
2009	150/52.6%	135/47.4%	285
2010	162/55.6%	129/44.4%	291
2011	195/55.3%	156/44.5%	351
2012	209/53.5%	183/46.7%	392
2013	227/53.9%	194/46.1%	421
2014	238/52.5%	215/47.5%	453

TOTAL = 2193



Given table and chart shows the student enrollment in CEC School from the year 2009 to 2014. The number of student enrollment in the school increased each year, however there was a slight decline in the female enrollment in the year 2010. With much effort being laid to encourage the girl child education in the society, the number of female enrollment improved in the following years. According to the assessment conducted in each annual enrollment, the maximum age group of the students in the school each year is from 5 years of age to 15 years of age. There is always a slight difference in the number of male and female child in each year enrollment.

Results achieved:

- More than 400 children belonging to poor and underprivileged backgrounds have been provided with free formal education.
- The children who are educated at CECHS have shown remarkable improvements in their education with good academic results.
- The students show more confidence and self assurance as they are now able to speak and write in English.
- The Parents of the students are also getting benefits as they are given free informal education in the evening.
- The teaching staff has also gained lots of experiences in dealing with the education and care of the underprivileged children.
- The CEC School has now been upgraded to CEC High School with the introduction of class 9.

The academic curriculum has been changed starting from 2014 onwards, lower classes from LKG-class 8 will be following the NCERT curriculum while class 9 will follow NBSE syllabus.

CASE STUDY:

Name: **Martha Zeliang**

Age: 17 years

Class: 9

Martha joined Community Education Centre School in the year 2014, she is the youngest in her family, her father is in the police and mother is a homemaker. Martha's father heard about CEC School from his neighbours and got her admitted as he believed that she would benefit more if she was studying at CEC School as she was having some problems adjusting at her previous school. Since joining CEC School Martha has come a long way, she says that the School has helped her a lot in adjusting and getting her confidence back. Martha is the only girl student that takes up Drum lessons and she is really talented, loves the fact that she had gotten the chance to pursue her love of music. Martha loves to study and the only subject that she finds difficult is Hindi, but with the help of the Hindi teacher she is taking extra lessons so that it will be easier for her to learn. Her ambition is to be a politician so that she can bring about changes in the society.



II. RAJESHWARI KARUNA SCHOOL, TULI

With the support from “The Hans Foundation” a new residential school is coming up at 8th mile, Tuli of Mokokchung District, which will start its academic session from 2015 under CBSE Course. It shall greatly benefit the tribal and rural children in and around the state. It will also be the first of its kind in the state that will incorporate all the elements of education, security, infrastructure and new learning environment far from the pressing family issues and problems they face and a place to grow without hindrance which is usually alien to children from tribal and rural areas.

Work started in the month of January 2013, all construction works are expected to be over by October 2014.

SCHOLARSHIP PROGRAM FOR CECS FORMER CHILDREN

The student scholarship is a novel programme introduced by CECS in assisting students from economically poor background by covering certain percent of their education cost. It is an innovative programme to support the community and provide students with opportunities for further academic career. Only students with CEC School pass out certificate is allowed for availing the scholarship.

CECS has a scholarship program for exceptionally bright students who have serious financial constraints, whose family incomes are unable to support a higher education.

CECS has been sponsoring two students Suresh and Dipanjan. They passed out from CEC School (CI-8). They are now continuing their studies at Public Commerce College (B.Com 2nd year).

III. WOMEN EMPOWERMENT LIVELIHOOD PROGRAMME (WELP)

The Women Empowerment Livelihood Programme (WELP) was launched in early October 2012 as a flagship program on tribal Naga women with financial support from “**The Hans Foundation**” in one of the North-eastern states of India, i, e, Nagaland under the bannership of ‘**Enhance per capita income of household of low income group in the target community**’. With the implementation of the first phase of 50 units (40 piggery and 10 shops), the project has achieved its objective and brought about positive changes in the lives of the Poorest of the Poor (PoP) families.

Target group beneficiaries:

- Poor income household
- Unemployed married women
- Family with disabled/handicapped head of the family
- Disadvantaged and deprived women.
- No income generation activities/ support
- Widow/single women headed family
- Poorest of the poor (POP)

Districts	Villages (Rural/urban)	No. of beneficiaries
1. Mokokchung	Tuli	6 Piggery / 1 Shop
	Kangtsung	6 Piggery
2. Dimapur	Seluophe	6 Piggery
	Diezephe	5 Piggery
	Sangtamtila	3 Piggery / 2 Shop
	Naga united Village	2 piggery
	Old Showuba	3 Piggery / 1 Shop
	Dipuphar B	2 Shop
	Verazouma	3 Piggery
	Burma Camp	1 Shop
	Nepali Basti	1 Shop
	Lingrijan	1 piggery
	Nagarjan	1 Piggery
	Shuxovi 7th Mile	2 Piggery
	Kashiram	1 Piggery
	Sethikima	1 Piggery
	Sodzulhou Village 6th Mile	1 Shop
Imkonglenden	1 Shop	
Total	18	50

Objective of the project

- Enhanced per capita income of household of low income group in the target community
- To enhance the sustainability income and purchasing power of the poorest household families
- Increased income of Vulnerable Women based livelihood cluster



Aim

- Ensure participation from each beneficiaries
- Striving for sustainability (institutional, financial, social, ecological)
- Effective and efficient way of working
- Reliability and accountability of own work

Deliverables of the project:

- Piggery programme
- 40 women were given 4-6 piglets for rearing purpose
- a total of 231 piglets were distributed among 40 beneficiaries
- Beneficiary training for better management and implementation
- Pigsty shed (Concrete)
- Feeds supply for 10 months- resulting in healthy grown livestock
- Veterinary/medical assistance
- Regular WELP staff assistance
- Monitoring & evaluation
- Manure availability- which is very useful for gardening purpose

Shop programme

The program invested a total amount of ₹ 40-45, 000 per beneficiary in order to help them start a business project, a total of 10 women were selected as beneficiaries

- Shop construction
- Materials & goods supply
- Regular WELP staff assistance
- Monitoring & evaluation

Overall the WELP project has trained 50 women through livelihood programme and empowered them to be economically independent.

The following results have been achieved:

- Women beneficiaries have used this opportunity and taken a lead to becoming economically independent
- The beneficiaries have started earning by selling piglets and through proper management of their livestock also ensuring their livelihood security throughout the year
- Beneficiaries have increased their individual per capita income which will ultimately meet health and children's educational needs of the families;
- The beneficiaries have shared responsibility/ownership in the project by refunding equal number of piglets they had received at the start of the project. During the first project phase the beneficiaries were expected to refund piglets at the first year of production which will be used to support new units/beneficiaries and expand the area of coverage.
- Till now only 3 beneficiaries have refunded the piglets & more are expected in the coming months.
- 1 piggery beneficiary lost all her piglets due to swine flu.

The programme outputs from each beneficiary will be collected from each beneficiary in the form of 4-6 piglets, which will be utilized in two ways:

- i) Transfer to the piggery farm which is in the process of being maintained by the organization.
- ii) Select new beneficiaries to continue the programme.

Challenges during project

- Some beneficiaries are unable to manage the project due to poor health i.e., when there is no capable person to substitute including family like children, spouses etc.
- Some beneficiaries specially those who don't have any support from their husband or sons were unwilling to give physical labour which can further result in decrease of sustainability of the project
- Too much dependency upon the project and other material resources that results in negligence of their duties. Hence without the support some beneficiaries especially poor of the poorest could not sustain.
- Delay in reporting on illness of the piglets that results to loss in livestock
- With rapid growth in size of the piglets more space is occupied therefore resulting in a congested pigsty.

CASE STUDY 1

NAME: AYANGLA.

VILLAGE : NEPALI BASTI, DIMAPUR

MARITAL STATUS: WIDOW

AGE: 32 YEARS.

AYANGLA, 32 years of age is a widow living with her only daughter attending school. She was left behind as widow when her husband was killed in her village due to communal clash. With the death of her husband, she left her village and settled in Dimapur town in a rented room with her daughter. Initially she involved herself in small shop business, but owing to financial problem, she could not continue and stopped her business. She started working as a daily labor in and around Dimapur in order to look after her daughter's schooling and family. Project staffs visited and met her and based on her living condition and her interests, the project management approved to start a shop project in order to support her livelihood. She expressed her heartfelt gratitude when the project staff visited her in her shop and said she would work towards successful implementation of the project objectives and for sustenance of the project.

CASE STUDY 2

Beneficiary name : SHEHYAMLÄ YIMCHUNGRÜ

Name of Village : OLD SHOWUBA, 4TH MILE

District : Dimapur

Joined WELP : December 2012 as Piggery beneficiary (livestock)

Mrs. Shehyamla Yimchungrü is a 30 year old married women living with her husband and her two young children. Since her childhood, Shehyamla did not attend school as she grew up in a poor family, she engaged herself in helping her parents in domestic activities and going to field. She married to her present husband who is also not educated and works as a labour. She has been with the project for the past 15 months. A full time dedicated mother and house wife she has been struggling with the household expenses and was not able to send her children to school. With the help of the WELP she is now getting ready to send her 2 older children to school. Since two of her pigs gave birth to 9 piglets each (3 months old). She says that after sending doing her children's admission her burden will be lightened and she will be able to finish her work on time, since she has no one to help her she has to look after the household as well as search for feeds for the pigs.

Even though she struggles with her husband she says "the programme chose us and we are humbled for the help so we will try to show good results and it is for our own good".



IV. CHILDLINE 1098

CHILDLINE 1098 is national 24 hour free phone emergency outreach service for children in need of care and protection and is a project of the Union Ministry of Women and Child Development, Govt. of India which links State Governments, NGO's, Bilateral/Multilateral Agencies, allied systems and the Cooperate sector. CHILDLINE deals with missing children, abused children, runaway children, child labour, children needing medical assistance and all kinds of children in need of care and protection and also its main objective is to reach out to the most marginalized children and provide shelter, rescue, medical aid, repatriation and long term services.

Community Educational Centre Society is the Nodal Organization in the State and Prodigals Home operates as the Collaborative organization in the implementation of CHILDLINE project in Dimapur.

Advocacy:

During the year 2013-2014 CHILDLINE Dimapur has made significant achievements through its advocacy programmes, meetings and campaigns. Under the guidance of CHILDLINE Advisory Board(CAB) two CAB meetings were organized in the year 2013-2014 where in several advocacy issues and child related issues were taken up towards effective child protection and child friendly society. Some of the achievements are:

- a) CHILDLINE Vehicle- CHILDLINE Dimapur has acquired a vehicle from the Deputy Commissioner Dimapur under District Innovative Fund for rescue purpose and all other CHILDLINE related activities
- b) Initiation of SMS alert- BSNL has initiated sms alert on CHILDLINE 1098 to all its mobile subscribers as part of its awareness campaign for general information
- c) Wall painting- With the approval of Dimapur Municipal council CHILDLINE has made 10 wall paintings and also put up hoardings in different parts of Dimapur
- d) CHILDLINE Se Dosti- CHILDLINE Dimapur has celebrated CHILDLINE se dosti and CHILDLINE birthday with support from allied systems
- e) Incorporation of weblink- CHILDLINE Dimapur has incorporated the official CHILDLINE weblink in the State official website of Nagaland
- f) Conducted signature and pledge campaign with more than 400 participants and also organized awareness campaigns at various theological institutes in Dimapur on child rights.

With an objective to strengthen awareness and to build better rapport among the stakeholders, CHILDLINE Dimapur has organized coordination meeting with various stakeholders and resource organizations and discussed on Violation of child rights and other similar issues in Nagaland, to discuss and work on the action plans that were formulated, on child rights violation in police stations, Children in conflict and in contact with law and Children in need of care and protection and to build better rapport among all the members and work in close coordination in all the aspects of child protection and child rights issues.

Statistics of CHILDLINE Dimapur in the year 2013 - 2014

CHILDLINE Dimapur has received 1511 intervention calls, 188 intervention cases and has conducted 98 outreach and awareness programmes on various issues of children and child rights violation that are prevalent in the society and also the services that are available for children.

One of the major cases CHILDLINE Dimapur intervened was the National Institute of Open Schooling (NIOS) scam where some of the institutes were practicing unfair means and exploiting students by charging fees to let them pass without appearing the exam. The matter was forwarded to higher authorities like the DNSU and the DEO Dimapur whereby the accused persons were detained and the authorities had immediately issued order to revoke the license of the centres involved and for further necessary action to avoid such malpractices and exploitation of the students in future.

For capacity building and to enhance the performance of CHILDLINE staffs, four trainings were organized with different resource persons on documentation & writing skills, Comic making workshop, JJA, CHILDLINE documentation, ICPS and CPP of CHILDLINE, adolescent health clinic.

V. OPEN SHELTER

Open Shelter Home is a 24-hour Crisis Management Centres to receive and provide necessary assistance to children by providing temporary stay. Its main aim is to wean away children from the vulnerable situations by sustained interventions and providing a safe environment. Open Shelter Home guides these children away from high risk and socially deviant behaviours and provides opportunities for education and develops their potential and talent.

Open Shelter Home also enhances life-skills and reduces their vulnerabilities to exploitation. It reintegrates these children into families, alternative care and community.

In the year 2013-2014 CECS Open Shelter has received a total of 30 children from different age groups from the Child Welfare Committee Dimapur and also CHILDLINE Dimapur.

CECS Open shelter home cater to different basic needs of the children like counseling, recreational activities, life skills, gardening, vocational activities, peer group participation and interaction etc which ensures the overall growth and development of children and keeps them away from socially deviant behaviors, in addition to fulfilling their basic requirements for food, nutrition and health.

In order to help the children staying at the home CECS Open Shelter maintains a daily routine so that the children have a sense of stability and permanence. Some of the daily activities are morning duty, quiet time, recreation time, counseling time, worship time etc.

VI. CHILD RIGHTS ON WHEELS

Child Rights on Wheel is a project focused on child rescue, intervention and rehabilitation by providing transportation service 24x7. The project aims to rescue, protect, respond and advocate on the services of children in need of care and protection through CHILDLINE 1098 and other Rights based organization or CBO's.

Objective of the Project:

- Advocate Child Rights issues and needs with Govt. Official, Public and CBOs (Community based Org) in the state.
- The vehicle will carry the Logo of The Hans Foundation and CHILDLINE / CECS which will make easy access to all secured and unsecured area for children in need of care and protection.
- Raise public awareness regarding child trafficking, child labour, child abuse and exploitation.
- Call for the protection and support of trafficked children and the strengthening of govt. /CBO policy and practices in prevention of child trafficking and child labour.
- Act as emergency ambulance for children in relation to health, rescue and protection.

Beneficiaries of the CRW Project

Beneficiaries:

- Child in need for care
- Homeless children
- Runaway children
- Street children
- Abandoned Children
- Families living below poverty line
- The various NGOs.

The CRW along with CHILDLINE has helped rescue several children with their timely intervention and is working its way to rehabilitate children in different programmes.

Support in the form of funds from “The Hans Foundation”:

(1) Four Wheeler (1 Bolero) (2) Two Wheeler (1 Motor Bike & 1 Scooty)

Challenges during Project:

- Limitation in funds to employ full time working staffs

Deliverables of the Project:

- Children are rescued and rehabilitated by providing transportation and necessary assistance.
- Response to call for action for children in need of care and protection in the state.
- Community (district/ blocks/ village level) on the issues of child trafficking and child labour in the state is advocated / educated.

CASE STUDY

Name: Rasidul

Age: 10 year old

The boy was handed to Women Cell by some concerned citizens from Dibrugarh who had found the boy wandering lost. The Women’s cell then contacted CHILDLINE and handed the child in their care. One of the CECS staff identified the child and contacted the family in Ura villa Colony. The staff then picked the father from his place since he was visually challenged and was unable to come by himself.

His father being visually challenged cannot involve in any labour, his activities being limited he cannot take care of the child. According to the child’s statement, he says he is responsible for taking care of his father, since it’s just the both of them; he has to take care of him while his father goes around begging and foraging food for them. Since he had stopped attending school too he decided to run away from home, until he was found in Dibrugarh.

Since the boy refused to go back with his father, the team was left in a dilemma but after a long discussion in the CECS office it was decided that neither can be left alone. So it was worked out that the child will be enrolled in a school and their other family members will be contacted to take care and ensure that the child is properly taken care of and not left to fend on his own.

Both of them were transported to their homes and it was made sure that the child will be admitted SSA school. The next day one of the CECS staff took the boy to SSA and enrolled him, till now he is continuing his education and one of the married daughters comes around to look after them every now and then.



Results Achieved

Since its implementation the CRW Project has successfully helped to rescue and rehabilitate children from various walks of life. Here are some of its achievements so far:

- a) Quick action & availability of transportation during distress or emergency calls.
- b) CRW receive majority cases from CHILDLINE in the form of rescue, intervention or any child related issues.
- c) It closely links itself to other child related organizations & act as the wheel with a mission.
- d) Response action from Child Rights on Wheel in rescue operations and necessary assistance with Government/NGO and CBOs.
- e) Area monitoring for needed intervention where child laboring is highly practiced.

VII. NATIONAL CHILD LABOR PROJECT (NCLP)

National Child Labor Project (NCLP) is implemented by CECS with the support from Ministry of Labour and Employment, Government of India. CECS runs 20 NCLP School centres in Dimapur. All together 1000 children between the age of 5 (five) to 14 (fourteen) years were enrolled under NCLP. All the students are mostly dropped out or have never been enrolled in any formal schools. All together CECS has 40 staffs under NCLP with 2 teachers in every centre.

AIM:

- To identify those children who are engaged in hazardous occupations.
- To put into special schools in order to enable them to be mainstreamed into formal schooling system.
- To ensure safe and happy childhood of vulnerable children on street and help them to access Protection, Education, Nutrition and Health Care.

OBJECTIVE:

- Empowering Children to actively participate in their development and to take charge of their lives.
- Bringing children together from diverse social and economic background with or without families.

NUMBER OF BENEFICIARIES:

A. Number of student and Centre

S/NO	CENTRE CODE	CENTRE NAME	TOTAL ENROLLMENT OF THE STUDENT
01	NCLP/001/NG	NAGAGAON	52 STUDENTS
02	NCLP/002/ EB	EAST BLOCK	51 STUDENTS
03	NCLP/003/BC	BURMA CAMP	55 STUDENTS
04	NCLP/004/CHUM	7TH MILE	49 STUDENTS
05	NCLP/005/BP	BAMANPUKHRI	55 STUDENTS
06	NCLP/006/ZANI	ZANI VILLAGE	46 STUDENTS
07	NCLP/007/PC	PHOM COLONY	48 STUDENTS
08	NCLP/008/SC	SUNRISE COLONY	53 STUDENTS
09	NCLP/009/UNB	UNITED NORTH BLOCK	59 STUDENTS
10	NCLP/010/PB	PURANA BAZAR	45 STUDENTS
11	NCLP/011/YS	YIMKONGSENDEN	47 STUDENTS
12	NCLP/012/EB2	EAST BLOCK –II	45 STUDENTS
13	NCLP/013/BC2	BURMA CAMP-II	45 STUDENTS
14	NCLP/014/ZANI2	ZANI –II	50 STUDENTS
15	NCLP/015/SC2	SUNRISE COLONY –II	48 STUDENTS
16	NCLP/016/CHUM2	7TH MILE- II	50 STUDENTS
17	NCLP/017/NG2	NAGAGAON –II	50 STUDENTS
18	NCLP/018/PC2	PHOM COLONY- II	52 STUDENTS
19	NCLP/019/YS2	YIMKONGSENDEN-II	52 STUDENTS
20	NCLP/020/BP2	BUMANPHUKHRI-II	48 STUDENTS

- B. Midday meal: Midday meal is provided from time to time in every centre. During the midday meal rice, dal and pickle are usually provided to the children. Children are very much happy and satisfied with what they get and appreciate the teachers for being a blessing to them.
- C. Bank account for 310 students has been opened in the Post Office and co-operative bank. A sum of Rs.150 is deposited (Rupees, One hundred fifty) every month in their account.
- D. 136 NCLP students were mainstreamed in formal schooling in the year 2013-2014

WORK INVOLVEMENT/ACTIVITIES:

1. RESCUE OF CHILD INVOLVED IN LABOUR

As per the aims and objectives, NCLP identifies those children who are working in industries, factories or in any kinds of occupation. In 2013, staffs of NCLP visited those places where children are involved in work, who were at the age group of 8-14 years. These children were never enrolled in school by their parents. So the teachers tried to talk to their parents and convinced them to let their children go to school. Around 45 children who were involved in various occupations were withdrawn and were admitted to NCLP schools in order to let them pursue their education.

2. ACTIVITIES DONE IN THE SCHOOL

- a) Exam was conducted in the month of June & November in all the centres.
- b) Singing Competition, Dance Competition, Quiz competition and teaching of scriptures are done in the school.
- c) Pottery making and gardening are also one of the activities done by the students in the school.
- d) Project work is assign to the students once in a month.
- e) Mass social work is conducted once in a month at their respective campus in every centre.
- f) In the month of August, sports week was conducted at every centre.

3. PROGRAMME/TRAINING CONDUCTED IN THE SCHOOL

- a) On 5th September 2013, Teacher's Day programme was conducted in all the NCLP centres.
- b) On 14th November 2013, Children's Day was celebrated in every centre.
- c) Vocational training was conducted on 24th Sep 2013 for NCLP teachers at C.E.C.S school campus.

VIII. INTEGRATED WATER MANAGEMENT & SUPPLY (IWRMS)

Integrated Water Management & Supply (IWRMS) is a project running under the support of The Hans Foundation aiming to provide the community with the much needed water resources in the village, started since January 2013; the project was completed on October 2013. IWRMS aimed to provide the community in helping them maintain the natural sources available to them. There is inconsistency in the future availability of water due to variations in climate change. It is important that IWRMS not only focus on providing the community with the water sources needed for their usage but also help in maintaining the source, through awareness, training/or community treatment so that in further future there would be less scarcity in water usage & availability.

Objectives:

- To improve the poor planning and maintenance of water supply system in the village
- To make water available even during drought seasons
- To train community representatives on water usage, distribution and clean maintenance of water tanks both rainwater and ground source.

Highlighting Problems:

- Unhygienic maintenance of natural water resources
- Unavailability of water during drought seasons
- ineffective and inefficient management of water services

Considering the problems during the project proposals the project has come a long way to acknowledge its success. Some of the following are the highlights of the problems/situation before the programme

Implementation:

- Water had to be pumped out through a motor which needs a high amount of electricity and the more the usage the more the cost.
- during power shortage the villagers are left with no supply of water
- no awareness had been generated among the villagers, thus leading to poor maintenance and sanitation of water sources
- village council charges Rs.50 per hour to run the water and not everybody can afford the amount
- because of the high altitude the water comes up with less force
- the people residing in the upper line of the village are more at disadvantage since they have to come down from the slopes to fetch water
- not every household can afford water
- Tanks for preserving water to sustain them during drought seasons
- most young people or children leave their homes in villages for towns which leaves the elders and old people to difficult work of fetching water

Work Achievement:

- Reservoir construction: capacity of 3,00,000 litres
- Replacing new/ updated pipes- measures for water harvesting
- 35 pipe lines for 200 households
- Renovation of two existing natural water sources – 2 sites

<i>Action Steps What Will Be Done?</i>				
Goal 1 (Foundation)	Building Water Reservoir Tank			
Step 1: Identifying Potential market for purchase of materials	Step 2: Purchase of Materials	Step 3: Transportation and supply of Goods	Step 4: Assemble all the materials needed for construction purpose	Step 5: Accumulating workers
<i>Setting up of concrete steps & Up gradation of existing water ponds and natural streams</i>				
Step 1 Necessary cleaning up before setting up concrete	Step 2 Assemble all the materials needed for construction purpose		Step 3 Water tank construction & water pipe fittings	
Goal 3:	Orientation & Community Training			
Step 1 Guidelines on usage monitoring	Step 2 Consider measures and plans for healthy and clean maintenance		Step 3 Quarterly verification of constructed sites	

The above mentioned achievements have led to:

- Minimizing the existing problem of water harvesting/availability
- Supply water to every village households through pipe lines in order for quick & easy availability
- Benefitting 200 village households
- Making community aware of the water harvesting techniques so as to avoid unavailability during drought seasons

The mentioned objectives for the project has been completed, the village earlier faced with drought problems are positive about the development that has come. For rain water harvesting and water storage, measures have been taken up to ensure that the development reaches every village household by building a distribution tank to various pipe lines, newly connected pipes for water harvesting and additional sub water lines for easy accessibility .

IX. MOBILE HEALTH UNIT (MHU)

Mobile Health Unit is a project of CECS supported by The Hans Foundation which came into effect in the month of November, providing health awareness camp and medical assistance in rural and remote villages aiming to increase both quality of life and the likelihood of Children, women and young adults and also address any health issues. The main focus of Mobile Health Unit is women and child related issues and on importance like: Child birth, Maternity, Nutrition and other women and child related issues.

After the inauguration of Ambulance in the month of November 7 2013 by Dr. Tia Naga-CMO Dimapur district hospital medical camp kicked off starting from Dimapur district covering 11 villages in the month of November and December, treating 643 patients in Dimapur district.

MHU also covered Mokokchung district in the month of December where 5 villages were covered and treated 412 patients.

No. of beneficiaries as per village wise in Dimapur and Mokokchung district under Mobile Health Unit in the month of November and December 2013:

Dimapur				
1. Imkongsenden	2. Tsithrongse	3. Ekranipathar	4. Dubagaon	
5. Selouphe	6. Sangtamilla	7. Zani	8. Diphupar- B	
9. New Showuba	10. Singrijan	11. Khopanala		
Mokokchung				
1. Kangtsung	2. Aopenzu	3. Kangtsung Yimsen	4. Wamaken	5. Aitlenden

By January 2014 till April 2014 MHU has covered 9 villages in Dimapur treating 436 patients. Mokokchung-covered 10 villages, treated- 737 patients.

The below given table gives the villages visited in Dimapur district and Mokokchung district from January 2104 till April 2014.

DIMAPUR	MOKOKCHUNG
1.Shokhuvi	1. Asangma
2.Samaguri	2.Yaongyimsen
3.Pimla	3. Merangkong village
4.Imkongsenden(follow up)	4.Merangkong town
5.Tsithrongse(follow up)	5.Yaongyimsen compound
6.Dubagaon(follow up)	6.Changtongya village
7.Sangtamilla(follow up)	7.Changtongya yimsen
8.Ekranipathar(follow up)	8.Mongsenyimti villages
9.Selouphe(follow up)	9.Akhoya
	10.Unger

Objectives:

- a. To reach rural masses with poor health facilities
- b. Train functionaries who will act as volunteers to spread awareness during health camps
- c. To discover and bring to light the areas/district that are afflicted to the poorest health facilities
- d. Access to public health services such as Women’s health, child health, water, sanitation & hygiene, immunization, and nutrition.
- e. Promotion of healthy lifestyle.

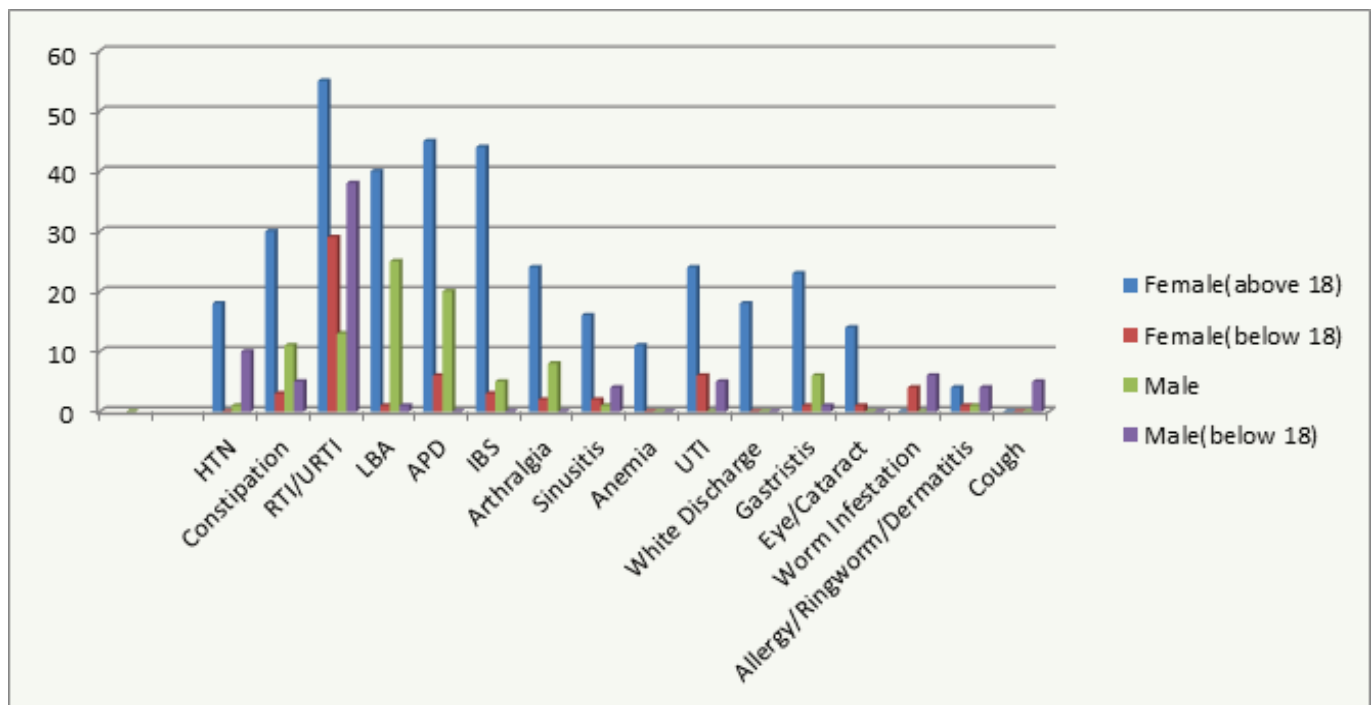
End Result:

- Provided comprehensive health services, has reached out to more than 2000 patients under 40 villages in Dimapur and Mokokchung district.
- Vital health care for women & child
- Health awareness(family planning & general health)
- Provided blood group result to more than 2000 patients.

Best practices:

- With the help of MHU now more than 2000 people know their blood group through Lab test.

Chart showing the no. of Diseases/Aliments Treated during MHU Camp in the months of Feb-April 2014:



X. LANDSCAPING

The landscaping project was prepared on behalf of the various ongoing development projects supported by 'The Hans Foundation'. The project has been divided site wise, in order to properly document every proceedings and each site is headed by project developers which include Site engineers, head masons, labourers etc.

Presently there are three main working sites for the landscaping project; each site has various goals and each project aims to set up the kind of infrastructure that will suit to the workings of all the involved programmes.

Objectives:

- To perform land clearings
- To provide with a clear land to structure future developments
- To provide functional roads
- To provide with full functioning of land and further with architectural designs for infrastructure and

Agri farming:

- Connecting roads to the Hans Model Village

No. of Machineries: 2 (1 JCB & 1 Dumper Truck)

Results achieved:

- Clearing and leveling of land at Rajeshwari Karuna School, Tuli site and CEC School.
- Assistance in the construction of the School infrastructure at both sites.
- Helped the community in the construction of Village Road.

**Advisory Board Members
Community Educational Centre Society**

Subonenba Longkumer (Chairman)	Director CECS, Social Worker
Susie Ngullie (Member Secretary)	Master Trainer under SCRT Education Department govt. of Nagaland
Akokla Imsong (Member)	Managing Director/ Trustee -Skills and Empowerment Foundation Guwahati.
Mr. Yanger Aier (Member)	Labour Officer, Department of labour Govt. of Nagaland
Dr. Temjensunep jamir (Member)	Medical Officer, Longjem Govt of Nagaland
Mr Temsummeren (Member)	Finance Administration Officer, World Vision India
Mr. Tiakaba (Member)	Advocate, Dimapur

CECS Team

Subonenba Longkumer	Director
Toshi Aier	Programme Officer
Kashi Nath	Accounts Officer
Ameli Sema	Research & Documentation Officer
B.Soun	Accounts Assistant
Bawan	Accounts Assistant
Tozung	Co-ordinator NCLP, Open Shelter
Neiketulie Chawang	Co-ordinator, CHILDLINE 1098
Chongshen Chang	Co-ordinator, Mobile Health Unit
Imkongwati	Co-ordinator, WELP
Kaiwang Domta	Site Engineer, Rajeshwari Karuna School Tuli
Suhdila Thonger	Asst. Co-ordinator, NCLP
Chubarenla Longkumer	Nurse, MHU
Watitemjen Lemtor	Lab Technician, MHU
Sangeeta	Office Assistant

ACTIVITIES IN PICTURES







ANNUAL AUDIT REPORT

FOR THE FINANCIAL YEAR 2013-14
OF

***COMMUNITY EDUCATIONAL CENTRE
SOCIETY***

**GRACE COLONY, KUDA-C, NAGARJAN, POST BOX-443,
DIMAPUR-797112, NAGALAND**



Khandelia & Sharma Chartered Accountants

Head Office: 407, South-Ex Plaza-II, South Extn. Part-2, New Delhi, Tel.: 26259783, E-mail: info@kis-ca.com, Branch Office: Dimapur, Nagaland: 797112.

AUDITORS' REPORT

We have audited the accompanying financial statements of **COMMUNITY EDUCATIONAL CENTRE SOCIETY, Grace Colony, Kuda C, Nagarjan, Post Box-433, Dimapur: - 797112, Nagaland** which comprise the Balance Sheet as at 31st March, 2014, and the Income & Expenditure Account for the year then ended and a summary of significant accounting policies and other explanatory information.

Management is responsible for the preparation of these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from materials misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditors' judgment including the assessment of the risk of material misstatement, whether due to fraud or error. In making those risk assessments, the auditor consider internal control relevant to the firms preparation and fare presentation of the financial statement in order to design audit procedures that are appropriate in circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

In our opinion and to the best of our information and according to the explanations given to us, the financial statements of said enterprise for the year ended 31st March, 2014 are prepared, in all material respects, in accordance with prevalent law of India.

Dated: 23.07.2014
Place: Dimapur

For Khandelia & Sharma
Chartered Accountants



Sham

(Animesh Sharma)

Partner, M. No: 087827

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

BALANCE SHEET

AS ON 31st MARCH' 2014

CAPITAL & LIABILITES	₹	₹	ASSETS & PROPERTIES	₹	₹
Capital Fund:			Fixed Assets:		
General Fund:			1. Gross Block [W.D.V]:	50,726,953	
Opening Balance	2,014,194		Less: Depreciation	5,415,429	
Add: Excess of income over expenditure	1,700,626	3,714,820.00	Net Block [W.D.V]	45,311,524	
			<i>(Details as per the Annexure-11)</i>		
Corpus Fund:			2. Work in progress:		
1. Women Empowerment (WELP)	5,555,000		School Building Const. (TULI)	67,598,514	112,910,038.00
2. Rajeshwari Karuna SHIKSHA PARIYOJANA	13,015,000				
3. Rajeshwari Karuna School, Tuli	82,798,179		Current Assets:		
4. Integrated Water Resource Management & Supply	11,950,000		Stock (support feed)	1,771,070	
5. Child Rights on Wheel	920,000	114,238,179.00	Stock (shop materials)	349,563	
6. Hans Karuna Swasthya Pariyojna - Ambulance	6,096,698		Live Stock (piglets)	598,000	2,718,633.00
Less: Fund for Recurring Exp.	3,535,000	2,561,698.00	Fixed Deposit with Punjab & Sindh Bank		150,000.00
7. Landscaping	5,000,000		Loan & Advances		100,000.00
Less: Fund for Recurring Exp.	705,447	4,294,553.00	Closing Balance:		
8. CEC High School, Dimapur	15,421,000		Cash in Hand		
Less: Fund for Recurring Exp.	3,751,000	11,670,000.00	Cash at S.B.I		
			[A/c No. 31151383772]	19,183,171	
Reserve Fund:		140,880.00	[A/c No. 30496234112]	18,425	
As per last A/c.			[A/c No. 32665459154]	1,606,400	
Current Liabilities:			[A/c No. 31658802836]	124,963	20,932,959.00
Audit/Consultancy & Other Expenses	120,000		<i>(cash as certified by the management)</i>		
Sundry Creditors	71,500	191,500.00			
		136,811,630.00			136,811,630.00

In terms of our separate report of even date.

For Khandelia & Sharma
Chartered Accountants



Dinesh Sharma
Dinesh Sharma
Partner
M. No: 087827

Date: 23rd July, 2014
Place: Dimapur

COMMUNITY EDUCATIONAL CENTRE SOCIETY
Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31st MARCH' 2014

EXPENDITURE	₹	₹	INCOME	₹	₹
To,			By, Grant-in-Aid:		
1. Women Empowerment (WELP) (Details as per the Annexure-1)	339,000		1. Hans Karuna Swasthya Pariyojna-Ambulane	3,535,000	
2. Hans Karuna Swasthya Pariyojna-Ambulane (Details as per the Annexure-2)	1,331,519		2. Landscaping	705,447	
3. Rajeshwari Karuna SHIKSHA PARIYOJANA (Details as per the Annexure-3)	1,447,825		3. CEC High School, Dimapur - Continuation	3,751,000	7,991,447.00
4. Rajeshwari Karuna School, I III (Details as per the Annexure-4)	-		Local Fund:		
5. Integrated Water Resource Management & Supply (Details as per the Annexure-5)	409,000		National Child Labour Project (NCLP)	9,020,000	
6. Child Rights on Wheel (Details as per the Annexure-6)	106,107		I. C. P. S. (Open Shelter Home)	866,700	
7. Landscaping (Details as per the Annexure-7)	460,885		Serve Shiksha Abhiyan (SSA)	592,170	10,718,870.00
8. CEC High School, Dimapur - Continuation (Details as per the Annexure-8)	1,175,410		Contribution from well-wishers		200,300.00
9. Utilisation of Interest Amount (Details as per the Annexure-9)	146,682	5,416,428.00	Bank Interest		1,964,562.00
Local Account:					
1. Integrated Child Protection Scheme (Childline India)	129,000				
2. I. C. P. S. (Childline India)	7,520,000				
3. I. C. P. S. (Open Shelter Home)	866,700				
4. Serve Shiksha Abhiyan (SSA)	592,170				
5. Other Administrative Expenses	284,920	9,392,790.00			
Audit/Consultancy & Other Expenses		120,000.00			
Depreciation on Fixed Assets		4,245,335.00			
" Excess of income over expenditure c/f to balance sheet		1,700,626.00			
		20,875,179.00			20,875,179.00

In terms of our separate report of even date.

For Khandelia & Sharma
Chartered Accountants



Dinesh Sharma
Dinesh Sharma
Partner
M. No: 087827

Date: 23rd July, 2014
Place: Dimapur

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

**RECEIPTS & PAYMENTS A/C
FOR THE YEAR ENDED 31st MARCH' 2014**

RECEIPTS	₹	₹	PAYMENTS	₹	₹
Opening Balance:			FC Account:		
Cash in Hand		-	1. Women Empowerment (WELP) <i>(Details as per the Annexure-1)</i>	1,724,650	
Cash at S. B. I.			2. Hans Karuna Swasthya Pariyojna-Ambulane <i>(Details as per the Annexure-2)</i>	3,929,316	
[A/c No. 31151383772]	81,675,408		3. Rajeshwari Karuna SHIKSHA PARIYOJANA <i>(Details as per the Annexure-3)</i>	4,132,625	
[A/c No. 30496234112]	83,035		4. Rajeshwari Karuna School, Tuli <i>(Details as per the Annexure-4)</i>	59,176,794	
[A/c No. 32665459154]	230,267		5. Integrated Water Resource Management & Supply <i>(Details as per the Annexure-5)</i>	10,359,000	
[A/c No. 31658802836]	11,841	82,000,551.00	6. Child Rights on Wheel <i>(Details as per the Annexure-6)</i>	106,107	
Grant-in- Aid Received From:			7. Landscaping <i>(Details as per the Annexure-7)</i>	4,679,535	
<i>Through The Hans Foundation, B-3/17 (Ground Floor), Safdarjung Enclave, New Delhi - 110029 for the following projects:-</i>			8. CEC High School, Dimapur - Continuation <i>(Details as per the Annexure-8)</i>	5,298,717	
1. Hans Karuna Swasthya Pariyojna-Ambulane	6,096,698		9. Utilisation of Interest Amount <i>(Details as per the Annexure-9)</i>	1,269,846	
2. Landscaping	5,000,000		10. Audit, Consultancy & Other Expenses <i>(Details as per the Annexure-9)</i>	149,642	90,826,232.00
3. CEC High School, Dimapur - Continuation	15,421,000	26,517,698.00	Local Account:		
Local Fund:			1. Integrated Child Protection Scheme (Childline India)	129,000	
National Child Labour Project (NCLP)	9,020,000		2. I. C. P. S. (Childline India)	7,520,000	
I. C. P. S. (Open Shelter Home)	866,700		3. I. C. P. S. (Open Shelter Home)	866,700	
I. C. P. S. (Childline India)	240,000		4. Serve Shiksha Abhiyan (SSA)	592,170	
Serve Shiksha Abhiyan (SSA)	592,170	10,718,870.00	5. Other Administrative Expenses	284,920	9,392,790.00
Contribution from well-wishers		200,300.00	Loan & Advances		100,000.00
Bank Interest		1,964,562.00	Fixed Deposit with Punjab & Sindh Bank		150,000.00
			Closing Balance:		
			Cash in Hand		
			Cash at S. B. I.		
			[A/c No. 31151383772]	19,183,171	
			[A/c No. 30496234112]	18,425	
			[A/c No. 32665459154]	1,606,400	
			[A/c No. 31658802836]	124,963	20,932,959.00
		121,401,981.00	<i>(cash as certified by the management)</i>		121,401,981.00

In terms of our separate report of even date.

For Khandelia & Sharma
Chartered Accountants



Dinesh Sharma
Dinesh Sharma
Partner
M. No: 087827

Date: 23rd July, 2014.
Place: Dimapur

COMMUNITY EDUCATIONAL CENTRE SOCIETY
Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

ANNEXURE :- "1"

"Women Empowerment (WELP)"

Sl.No	Program /Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF Grant	Expenditure from Institution's own resources	Total Expenditure
	1	2	3	4	(3+4)
1					
1.1	Vehicle one pickup truck inclusive of registration and insurance	7,00,000.00	-	-	-
1.2	One two wheeler inclusive of registration and insurance	70,000.00	-	-	-
1.3	One computer/one lap top/camera and printer	85,000.00	-	-	-
1.4	Furniture/chair/table, etc.	1,00,000.00	18,200.00	-	18,200.00
	(A)	9,55,000.00	18,200.00	-	18,200.00
2	Program/Recurring				
2.1.1	Project Coordinator (1 x 12 Months @ 15000)	1,80,000.00	75,000.00	-	75,000.00
2.1.2	Asst. program coordinator (1 x 12 Months @ 10000)	1,20,000.00	50,000.00	-	50,000.00
2.1.3	Field /Area Coordinator (2 x 12 Months @ 8000)	1,92,000.00	88,000.00	-	88,000.00
2.1.4	Driver (1 x 12 Months @ 4000)	48,000.00	20,000.00	-	20,000.00
2.1.5	Honorarium for Veterinary doctor/technician	40,000.00	7,500.00	-	7,500.00
2.1.6	Treatment/Medication, etc.	50,000.00	-	-	-
2.1.7	Training/Exposure trip for beneficiaries (25 unit per batch)	2,00,000.00	-	-	-
2.1.8	Travel/labour/vehicle maintenance (15000 x 12)	1,80,000.00	-	-	-
2.1.9	Rent office (5500 x 12)	66,000.00	33,000.00	-	33,000.00
2.1.10	Office Maintenance, stationery, documentation	39,000.00	-	-	-
2.1.11	Contingency fund/Audit/signed post	1,00,000.00	-	-	-
2.1.12	Support Feeds for 40 unit (1 piglet @ 750 x 6 piglets per unit) every month for 10 months	18,00,000.00	1,151,950.00	-	1,151,950.00
	(B)	30,15,000.00	1,425,450.00	-	1,425,450.00
	Program one time investment				
2.2	240 piglets (6 piglets per unit) 2500 x 240	6,00,000.00	50,500.00	-	50,500.00
2.3	Construction of 40 pigsty (35000 x 40 units)	14,00,000.00	26,000.00	-	26,000.00
		20,00,000.00	76,500.00	-	76,500.00
	Shop				
3.1	Construction of 10 shop (45000 x 10 unit)	4,50,000.00	135,000.00	-	135,000.00
3.2	Purchase of materials (10 shops x 35000)	3,50,000.00	69,500.00	-	69,500.00
	(C)	8,00,000.00	204,500.00	-	204,500.00
	Grand Total: [(A) + (B) + (C)]	87,70,000.00	1,724,650.00	-	1,724,650.00



COMMUNITY EDUCATIONAL CENTRE SOCIETY
Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

ANNEXURE : - "2"

"Hans Karuna Swasthya Pariyojna-Ambulane."

Sl. No.	Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF grant	Expenditure from Institution's own resources	Total Expenditure
	1	2	3	4	(3+4)
1	Machineries:				
1.1	Ambulance	1,400,000.00	1,385,071.00	-	1,385,071.00
1.2	Four Wheeler Mahindra	711,500.00	711,500.00	-	711,500.00
1.3	Vehicle insurance/registration for all vehicles	100,000.00	78,275.00	-	78,275.00
1.4	Computers/Laptops/Camera	100,000.00	95,000.00	-	95,000.00
1.5	Portable generator (Honda)	75,000.00	22,695.00	-	22,695.00
1.6	Two wheeler	125,198.00	105,048.00	-	105,048.00
	Sub Total: (A)	2,511,698.00	2,397,589.00	-	2,397,589.00
2	Medicine:				
2.1	Medicine	1,200,000.00	354,393.00	-	354,393.00
2.2	Medical Equipments/Machineries	200,000.00	154,483.00	-	154,483.00
3	Staffing:				
3.1	Program Coordinator	180,000.00	105,000.00	-	105,000.00
3.2	Doctors	660,000.00	214,000.00	-	214,000.00
3.3	Nurse	216,000.00	69,000.00	-	69,000.00
3.4	Health Volunteers	360,000.00	140,000.00	-	140,000.00
3.5	Ambulance Driver	96,000.00	28,000.00	-	28,000.00
3.6	Healper for Ambulance	48,000.00	20,000.00	-	20,000.00
3.7	Travel/conveyance/gas for all the project vehicles	100,000.00	149,130.00	-	149,130.00
3.8	Awareness on health issue/banner/posters articles	175,000.00	19,730.00	-	19,730.00
3.9	Furniture & other accessories/Refrigerator	50,000.00	24,000.00	-	24,000.00
3.10	Contingencis	300,000.00	253,991.00	-	253,991.00
	Sub Total: (A)	3,585,000.00	1,531,727.00	-	1,531,727.00
	Grand Total: (A+B)	6,096,698.00	3,929,316.00	-	3,929,316.00



COMMUNITY EDUCATIONAL CENTRE SOCIETY
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Reg. No.H/RS-4974, Dt:16/05/2008

ANNEXURE :- "3"

" Raieshwari Karuna SHIKSHA PARIYOJANA."

Sl. No.	Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF grant	Expenditure from Institution's own resources	Total Expenditure
	1	2	3	4	(3+4)
1	NON-RECURRING				
1.1	Tata Winger/insurance/registration (school purpose)	815,000.00	66,080.00	-	66,080.00
1.2	School Construction (ground floor & first floor) inclusive of electrification/water and painting, etc.	8,000,000.00	2,618,720.00	-	2,618,720.00
1.3	Purchase of land for school extension	4,000,000.00	-	-	-
1.4	5 Computers/UPS	150,000.00	-	-	-
1.5	Installation of Safe Drinking water facilities	50,000.00	-	-	-
	Total: (A)	13,015,000.00	2,684,800.00	-	2,684,800.00
2	RECURRING				
2.1	Teachers (15@5000)	900,000.00	525,000.00	-	525,000.00
2.2	Head Teacher (1@8000)	96,000.00	56,000.00	-	56,000.00
2.3	Administrator (1@15000)	180,000.00	105,000.00	-	105,000.00
2.4	Office Assistant (1@3500)	42,000.00	24,500.00	-	24,500.00
2.5	Vocational Instructor (1@4000)	96,000.00	76,000.00	-	76,000.00
2.6	Driver (1@4000)	48,000.00	28,000.00	-	28,000.00
2.7	Diesel/vehicle maintenance	60,000.00	48,000.00	-	48,000.00
2.8	Mid Day Meal (30000X12)	360,000.00	240,000.00	-	240,000.00
2.9	Necktie & belt & wed T-Shirt	160,000.00	-	-	-
2.1	Books (Text book & note book)	320,000.00	-	-	-
2.11	Renovation (Bench & chair)	100,000.00	2,400.00	-	2,400.00
2.12	Special programs/sports/excursion	200,000.00	108,320.00	-	108,320.00
2.13	Teachers training/retreat	50,000.00	12,215.00	-	12,215.00
2.14	Teaching & learning materials	50,000.00	154.00	-	154.00
2.15	Health/medical camp/medicine	50,000.00	50,000.00	-	50,000.00
2.16	Stationery/contingency/documentation	304,256.00	172,236.00	-	172,236.00
	Total: (B)	3,016,256.00	1,447,825.00	-	1,447,825.00
	Grand Total: (A) + (B)	16,031,256.00	4,132,625.00	-	4,132,625.00



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ANNEXURE : - "4"

" Rajeshwari Karuna School, Tuli."

Sl.No	Program /Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF Grant	Expenditure from Institution's own resources	Total Expenditure (1st Quarter)
	1	2	3	4	(3+4)
	Infrastructure:				
	Land & Building:				
1	Construction of School building, office, hostel, Dining hall, staff quarter and play ground	73,198,179.00	59,176,794.00	-	59,176,794.00
1.1	Land (20 acre) Purchases	6,600,000.00	-	-	-
1.2	Maintenance of play ground & garden	1,500,000.00	-	-	-
1.3	Drinking water/tank/boring	1,000,000.00	-	-	-
1.4	Electricity connection/wiring and installation of 2Km. Transformer	500,000.00	-	-	-
	Grand Total:	82,798,179.00	59,176,794.00	-	59,176,794.00

ANNEXURE : - "5"

" Integrated Water Resource Management & Supply"

Sl.No	Program /Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF Grant	Expenditure from Institution's own resources	Total Expenditure (1st Quarter)
	1	2	3	4	(3+4)
1	Staff:				
1.1	Supervisor (Lump sum)	60,000.00	40,000.00	-	40,000.00
1.2	Plumber for maintenance	36,000.00	30,000.00	-	30,000.00
2	Program:				
2.1	R.C.C. Water reservoir (2-3 ltr water capacity)	3,500,000.00	2,750,000.00	-	2,750,000.00
2.2	Sub-Reservoir 1@150000	3,000,000.00	3,000,000.00	-	3,000,000.00
2.3	Renovation/Revival of old water source/safe passage	1,000,000.00	-	-	-
2.4	G. I. Pipe (Multiple size)	2,000,000.00	2,000,000.00	-	2,000,000.00
2.5	Domestic pipe/half round pipe PVDC/filtering rain water	500,000.00	500,000.00	-	500,000.00
2.6	Filling Materials (G.I. union, Socket, bent etc.)	250,000.00	250,000.00	-	250,000.00
2.7	Labour charges/technician/plumber	750,000.00	750,000.00	-	750,000.00
2.8	Transportation of raw materials	450,000.00	200,000.00	-	200,000.00
2.9	Water pump, electricity and machineries	500,000.00	500,000.00	-	500,000.00
2.1	Logistic/contingency/travel/rent	300,000.00	289,000.00	-	289,000.00
2.11	Training on importation of water and maintenance of water supply	50,000.00	50,000.00	-	50,000.00
	Grand Total:	12,396,000.00	10,359,000.00	-	10,359,000.00

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ANNEXURE : - "6"
"Child Rights on Wheel."

SI.No	Program /Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF Grant	Expenditure from Institution's own resources	Total Expenditure (1st Quarter)
	1	2	3	4	(3+4)
1	Non-Recurring:				
1.1	Vehicle (four wheeler)	800,000.00	-	-	-
1.2	Two wheeler Scooty (including registration & insurance)	120,000.00	-	-	-
2	Recurring:			-	
2.1	One Driver @ 4,500/-	54,000.00	35,000.00	-	35,000.00
2.2	Vehicle Maintenance	60,000.00	71,107.00	-	71,107.00
	Grand Total:	1,034,000.00	106,107.00	-	106,107.00

ANNEXURE : - "7"
"Landscaping"

SI. No.	Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF grant	Expenditure from Institution's own resources	Total Expenditure
	1	2	3	4	(3+4)
1	Machineries:				
1.1	JCB (excavator)	2,520,550.00	2,520,550.00	-	2,520,550.00
1.2	Dumper (LPK) 1618	1,698,100.00	1,698,100.00	-	1,698,100.00
1.3	Insurance/registration	75,903.00	54,350.00	-	54,350.00
	Sub Total: (A)	4,294,553.00	4,273,000.00	-	4,273,000.00
2	Staffing & Others:				
2.1	JCB Operator	120,000.00	70,000.00	-	70,000.00
2.2	JCB Helper	36,000.00	21,000.00	-	21,000.00
2.3	Dumper Driver	96,000.00	56,000.00	-	56,000.00
2.4	Dumper Helper	36,000.00	21,000.00	-	21,000.00
2.5	Desiel/vehicles maintenance	300,000.00	184,535.00	-	184,535.00
2.6	Contingencies	117,447.00	54,000.00	-	54,000.00
	Sub Total: (A)	705,447.00	406,535.00	-	406,535.00
	Grand Total: (A+B)	5,000,000.00	4,679,535.00	-	4,679,535.00



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ANNEXURE :- "8"

"CEC High School, Dimapur- Continuation "

Sl. No.	Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF grant	Expenditure from Institution's own resources	Total Expenditure
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>(3+4)</u>
1	Non-Recurring Expenses:				
1.1	Construction of 2nd floor class room/multipurpose hall/play area, etc.	3,500,000.00	1,402,947.00	-	1,402,947.00
1.2	Renovation of old school, etc.	1,000,000.00	-	-	-
1.3	School Bus TATA LP712/26 Str	1,170,000.00	1,187,410.00	-	1,187,410.00
1.4	Insurance & Registration for bus	85,000.00	22,862.00	-	22,862.00
1.5	Computer Set	350,000.00	350,000.00	-	350,000.00
1.6	HP Printer laser	15,000.00	15,000.00	-	15,000.00
1.7	Musical Instrument & Accessories	350,000.00	150,890.00	-	150,890.00
1.8	Chair/bench/table	3,000,000.00	796,893.00	-	796,893.00
1.9	Books for Library	1,000,000.00	-	-	-
1.10	Play and learning materials	1,200,000.00	197,305.00	-	197,305.00
	Sub Total: (A)	11,670,000.00	4,123,307.00	-	4,123,307.00
2	Recurring Expenses:				
	School Supplies & Materials				
2.1	Books	675,000.00	519,357.00	-	519,357.00
2.2	Excursion/spacial days/exposure trip/trainings	350,000.00	189,095.00	-	189,095.00
2.3	Administrator	144,000.00	24,000.00	-	24,000.00
2.4	Head master	144,000.00	24,000.00	-	24,000.00
2.5	Accountant cum clerk	96,000.00	16,000.00	-	16,000.00
2.6	Vocational Training instructors	168,000.00	28,000.00	-	28,000.00
2.7	Teachers	1,530,000.00	255,000.00	-	255,000.00
2.8	Watch man cum care taker	60,000.00	10,000.00	-	10,000.00
2.9	Office assistant	120,000.00	15,000.00	-	15,000.00
2.10	Cook	96,000.00	16,000.00	-	16,000.00
2.11	Driver	168,000.00	21,000.00	-	21,000.00
2.12	Contingencies	200,000.00	57,958.00	-	57,958.00
	Sub Total: (A)	3,751,000.00	1,175,410.00	-	1,175,410.00
	Grand Total: (A+B)	15,421,000.00	5,298,717.00	-	5,298,717.00

ANNEXURE :- "9"

"Utilisation of Interest Amount "

Sl. No.	Particulars	Estimated Budget approved by The Hans Foundation	Expenditure out of THF grant	Expenditure from Institution's own resources	Total Expenditure
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>(3+4)</u>
1	Bank Charges	137,296.00	1,990.00	-	1,990.00
1.1	Sony VG900 Camcorder with tripod & other accesasories	385,000.00	385,000.00	-	385,000.00
1.2	Printer/duplicating machine and other electronic items	285,000.00	285,000.00	-	285,000.00
1.3	Additional Construction of School for Marginalised Children	215,306.00	215,306.00	-	215,306.00
1.4	Contingency (2012-13)	382,550.00	382,550.00	-	382,550.00
	Grand Total:	1,405,152.00	1,269,846.00	-	1,269,846.00



COMMUNITY EDUCATIONAL CENTRE SOCIETY
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FIXED ASSETS FOR THE YEAR ENDED ON 31st MARCH, 2014

Annexure - 11 - DETAILS OF FIXED ASSETS

Sl. No.	Particulars	Depn. Rate %	Opening Balance as on 1.4.2013	GROSS BLOCK			Grand Total	Opening Bal as on 1.4.2013	During the Period	DEPRECIATION		NET BLOCK	
				Addition during the year 180 days & more	Less than 180 days	Addition during the year				Deduction during the year	Total Depn. On 31.3.2014	As at 31.3.2013	As at 31.3.2014
Assets acquired from Foreign Fund:													
1	Land & Land Development (CECS)	-	4,000,000	-	-	4,000,000	-	-	-	-	-	4,000,000	4,000,000
2	Land & Land Development (TULU)	-	7,600,000	-	-	7,600,000	-	-	-	-	-	7,600,000	7,600,000
3	Vehicle (one pick-up truck)	15	654,065	-	-	654,065	49,055	-	-	49,055	-	605,010	605,010
4	Vehicle (one two wheeler)	15	65,200	-	-	65,200	4,890	9,047	-	13,937	-	51,263	60,310
5	Furniture/Chair/table, etc.	10	114,400	18,200	796,893	929,493	5,720	52,533	39,845	12,688	58,253	871,240	108,680
6	Vehicle (Tata Winger)	15	748,920	66,080	86,080	815,000	56,169	113,825	-	169,994	-	645,006	692,751
7	Computer/printer/camera/etc.	60	235,000	95,000	1,130,000	1,365,000	70,500	468,200	310,500	155,700	536,700	828,300	164,500
8	Drinking water plant/tank/boring	10	50,000	-	-	50,000	2,500	4,750	-	7,250	-	42,750	47,500
9	Drinking water plant/tank/boring (TULU)	10	1,000,000	-	-	1,000,000	50,000	95,000	-	95,000	-	855,000	950,000
10	Electrical Installation	15	484,883	-	-	484,883	37,116	68,665	-	68,665	-	388,102	457,767
11	Vehicle (one four wheeler)	15	779,758	-	-	779,758	58,482	-	-	58,482	-	721,276	721,276
12	Vehicle (two wheeler)	15	120,000	105,048	-	225,048	9,000	24,529	7,879	16,650	33,528	191,519	111,000
13	Construction of pigsty	10	1,373,689	26,000	-	1,399,689	68,685	133,101	-	201,786	-	1,197,913	1,305,014
14	Construction of shop	10	315,000	69,500	-	384,500	15,750	36,875	-	52,625	-	331,875	299,250
15	Construction of Water Reservoir	10	2,000,000	9,950,000	-	11,950,000	100,000	1,185,000	-	1,285,000	-	10,665,000	1,900,000
16	Construction of school building (CECS)	10	7,881,280	1,736,973	-	9,618,253	394,064	922,419	-	1,316,483	-	8,301,770	7,487,216
17	Vehicle (Ambulance)	15	-	1,485,071	-	1,485,071	-	111,380	-	111,380	-	1,373,691	-
18	Vehicle (Mahindra)	15	-	711,500	-	711,500	-	106,725	-	106,725	-	604,775	-
19	Generator	15	-	22,685	-	22,685	-	3,404	-	3,404	-	19,281	-
20	Refrigerator	15	-	24,000	-	24,000	-	3,600	-	3,600	-	20,400	-
21	JCB (excavator)	15	-	2,520,550	-	2,520,550	-	378,083	-	378,083	-	2,142,467	-
22	Dumper (LPK) 1618	15	-	1,698,100	-	1,698,100	-	254,715	-	254,715	-	1,443,385	-
23	Vehicle (TATA LP712/26)	15	-	1,210,272	-	1,210,272	-	90,770	-	90,770	-	1,119,502	-
24	Musical Instrument & Accessories	15	-	150,890	-	150,890	-	11,317	-	11,317	-	139,573	-
25	Play & Learning Materials	15	-	197,305	-	197,305	-	14,798	-	14,798	-	182,507	-
26	Medical Equipments	15	-	154,483	-	154,483	-	11,586	-	11,586	-	142,897	-
	Total (A)		27,432,205	16,938,598	5,134,962	49,505,765	921,931	4,098,322	3,500,247	5,000,253	44,485,512	26,510,274	26,510,274
Assets acquired from Local Fund:													
1	Building (School & Office)	10	700,000	-	-	700,000	70,000	63,000	-	133,000	-	567,000	630,000
2	Furniture & Fixture	15	108,812	-	-	108,812	16,022	13,619	-	29,641	-	77,172	90,790
3	Library Books & Teaching Materials	100	8,641	-	-	8,641	8,641	-	-	8,641	-	-	-
4	Computer & Accessories	60	225,854	-	-	225,854	17,059	54,205	-	54,205	-	36,137	90,342
5	Miscellaneous Assets	10	179,881	-	-	179,881	17,059	16,189	-	34,177	-	145,704	161,883
	Total of (B)		1,221,188	-	-	1,221,188	114,746	147,013	-	395,176	826,012	973,025	973,025
	Total of (A+B)		28,653,393	16,938,598	5,134,962	50,726,955	1,036,677	4,245,335	3,647,260	5,415,429	45,311,524	27,483,299	27,483,299
	PREVIOUS YEAR		926,188	295,000	27,432,205	28,653,393	27,727,205	1,170,094	248,163	1,170,094	27,483,299	926,188	926,188





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