

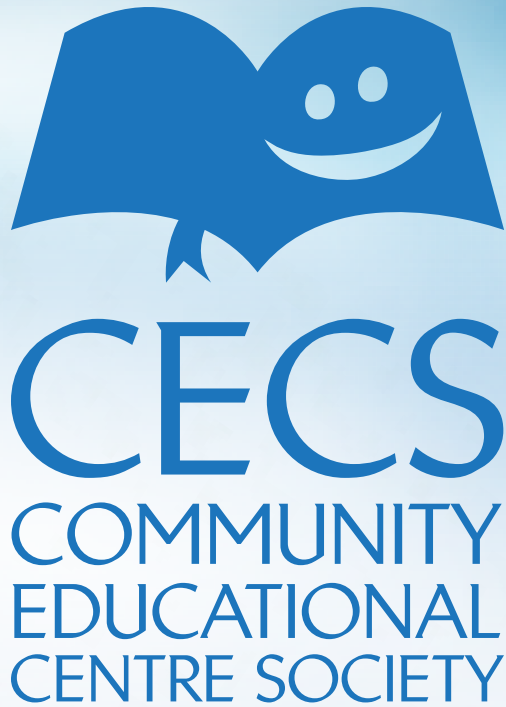


ANNUAL REPORT
2016 - 2017

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A society is said to be progressing when the weak and the vulnerable are protected and allowed to partake in the growth and development in every aspects. Children being one of the most vulnerable sections of the society are prone to negligence and maltreatment. And today the ever increasing exploitation of child's right and deprivation of their basic equities has prompt social workers and activist alike to address this burning social issue in the forefront.

Childhood is about innocence and playfulness; it is about joy and freedom, a period of time to live without fear and structural barriers. Each child has the right to celebrate their childhood and this very factor should be a reminder for everyone to renew their commitment towards the welfare of the children imbibing the qualities of childhood and ensuring their safety, welfare and rights are respected, that their lives are without fear and they grow in a complacent environment.

CECS since its inception in 2005 continues to furnish and strengthen marginalized children through both formal and informal education, provide health care especially in rural areas, empower women and aims for an overall community development.

We remain committed to our core mission and persist working towards to change the society's needs and to transform and reconstruct the lives of those who need it. The organisation's responsibilities and accountability grows everyday but our goal as an 'Agent of Change' in our society remains the same.



“Live as if you were to die tomorrow. Learn as if you were to live forever.” - Mahatma Gandhi



WORLD'S BIGGEST CHILD LABOUR
STOPPERS DAY
**NO TO
CHILD LABOUR
YES TO
EDUCATION**



“Only a generation of readers will spawn a generation of writers.” - Steven Spielberg

FROM THE DIRECTOR'S DESK

CECS has completed another year in the service of the marginalized children and community through education, healthcare and various advocacy programs. Our effort to create a better world than yesterday is more visible when our response to address social impairment continues with consistency, firm dedication and constructive solution. The tangible goal and vision of CECS remains strong in its persistence to work with the marginalized children and community, understand their plights and advocate their needs and rights.

The contemporary world has become very complex with the ever explosion of technology where less human interference is required in solving the natural problem. The resource of technology has to be unraveled to resolve human suffering rather than creating more segregation and barriers. In CECS we have this adamant conviction that each and every human has the capacity to bring about change and can contribute in building the community. In our society the meaning of social service need to be contextually understood and that everyone should contribute towards building a vibrant community through selfless way of life. CECS has created an employment opportunity in the organisation with employment of more than 130 staff in various capacities. There are many opportunities for young people who are willing to learn and acquire more hands on experiences but many a time wind up jobless because we are taught to earn money rather than learn and tap the resource within.

The reason for CECS to have ventured with various partners in educational program is because we felt the need for the change in our society can be realized only if quality



education is given to every child. Education program should go along with keen emphasis of values and characters imparted and imprinted on the children to create the sense of responsibility and discipline without which we would be only producing youths without values whose work will always be destructive and incompetent. CECS currently has over 1300 children under our care and each and every child is ensured that they are provided better and quality education be it through formal or informal education.

“We are faced with more challenges and responsibilities but with the dedication and commitment every obstacle has transformed us into a great team of social volunteers and an agent of change in our society”.

I would like to thank one and all who have supported us financially, physically, spiritually and morally without which our presence in the community is insignificant. We deeply cherish your contribution in changing people lives.

Subonenba Longkumer
Chairman/Director
CECS

“I am not a teacher, but an awakener.” - Robert Frost



BREAKING BARRIERS THROUGH EDUCATIONS CEC SCHOOL

The year 2016 was a milestone for the Community Education Centre School producing the first batch of Class X who appeared the High School Leaving Certificate (HSLC) examination. The first batch had a registration of six students of which two could not finish the year. Despite the best effort from the CECS in facilitating their continuation to study, the two students left the schooling due to unavoidable circumstances. The four students of first batch left with a 100% pass rate impression and all four passed in 1st Divisions with three students scoring distinction marks in English, Social Science and Maths respectively. The school provides free coaching for the class 10 students and teachers are instructed to give special attentions to the slow learners. The selfless effort of the teachers and the supervision by CECS primarily focused to enhance the students to learn and revise the subjects and to facilitate them in subjects they find difficult to grasp. This endeavor has produced a positive result as the first batch's performance is self evident. The 2nd batch with 9 students has already appeared their HSLC Examination, 2017 and the school is very positive in reaping the same performance from this batch as well.

Community Education Centre School supported by The Hans Foundation has been working to impart quality education to the marginalized children since its inception in the year 2005. The humble beginning of the school as an informal schooling without any infrastructure has now become a fullfledged educational institute incorporating with the

Nagaland Board of School Education (NBSE) curriculum with an enrollment of 525 students. The school provides not only education based on syllabus but is focused in imparting all round development of the students. The school is endeavoring continuously to unfold the shells of timidity and press on to release the inner talents of the children towards refinement by initiating various programs and activities throughout the year.



“The task of the modern educator is not to cut down jungles, but to irrigate deserts.” - C.S. Lewis

Community Educational Centre School emphasizes on value based education and in substantiating this projection the school conducts year-long programs and activities of various kinds. Intellectual development is achieved by a great extent in the classroom itself but the aesthetic development like character building, spiritual and moral values, physical growth, creativity and many more are backed up by co-curricular activities. Hence, besides classroom activities drawing and singing competitions, games and sports, drama competition, study tour, winter camp, commemoration of important days, seminars and awareness programs, etc. are conducted. The students also participated during the All Nagaland Private School Association (ANPSA) annual sports meet where the students participated in various events such as Parade and athletic events for the first time in 2016. These activities are knitted for the students to provide an opportunity to develop particular skills and exhibit their non-academic abilities thus complimenting and enhancing their theoretical learning.



You cannot build character and courage by taking away man's initiative and independence. - Abraham Lincoln



RAJESHWARI KARUNA SCHOOL TULI

Rajeshwari Karuna School, a project of CECS supported by The Hans Foundation has been running successfully for the 2nd consecutive year providing quality education to the children of the rural areas, tribal children and neighboring states motivating the children to be lifelong learners, critical thinkers and productive members of an ever changing global society. Rajeshwari Karuna School provides an atmosphere for multifaceted development where children are encouraged to channelize their potential in the pursuit of excellence. Teachers nurture the talents, skills and abilities of each student and provide them with a platform to think, express and exhibit their skills so as to empower them to negotiate several issues that confront them with the teacher being a facilitator. With an approach of child centric, encouraging activity based learning and inculcating a scientific temper and a spirit of curiosity the students are primarily involving in learning process. Teachers are motivated to provide an atmosphere for discovery where students are encouraged to be creative and curious, instead of only loading the children with academic burdens.

In this, a series of activities was conducted for the development of the children's skills, creativity and

talents. The school has been on track successfully with increase in enrollment from 69 in 2015 to 120 in 2016 with 58 residential students and are expected more in the next academic session 2017-2018 with upgradation of Grade 6. The children can now do their work independently, develop interest in learning; share their views in group discussion. The children have improved in their reasoning power and knowledge. They are now fairly improved in Hindi speaking and writing which was like a foreign language but with the introduction of Hindi speaking day every Wednesday by the school authority has improved the children in our national language which is also one of the main focus and subject of the school. Participating in national days like Republic Day and Independence Day create a national feeling among the children and the importance and significance of the day which they knew before us as 26th January and 15th August. Counseling the parents is also one of the success stories which have built a good relationship between the school and the parents making them realize the importance of the child education and to share the responsibility of the school in educating the child.



Every student can learn. Just not on the same day or in the same way. - George Evans



SOME OF THE ACTIVITIES CONDUCTED DURING THE YEAR LONG:

a) HOSTEL RETREAT

One day hostel retreat was organized for the residential students of RKS, during the retreat the students spend the day participating in various group activities which was organized for them by the teachers.

b) WORLD SUNDAY SCHOOL DAY

58 residential students of RK School attended the event. During the program the students were encouraged to cultivate pious, honest and morally strong life. The students participated in group activities based on building friendship, team work and helping others.

c) MOCK DRILL BY 12TH BATTALION NDRF

A mock drill was organized by 12th Battalion National Disaster Response Force (NDRF) for the students and staff of RKS school Tuli. During the drill the students learned about first aid, how to remain safe during disaster, how to remain safe during terrorist attack and emergencies.



It is only as we develop others that we permanently succeed. - Harvey S. Firestone

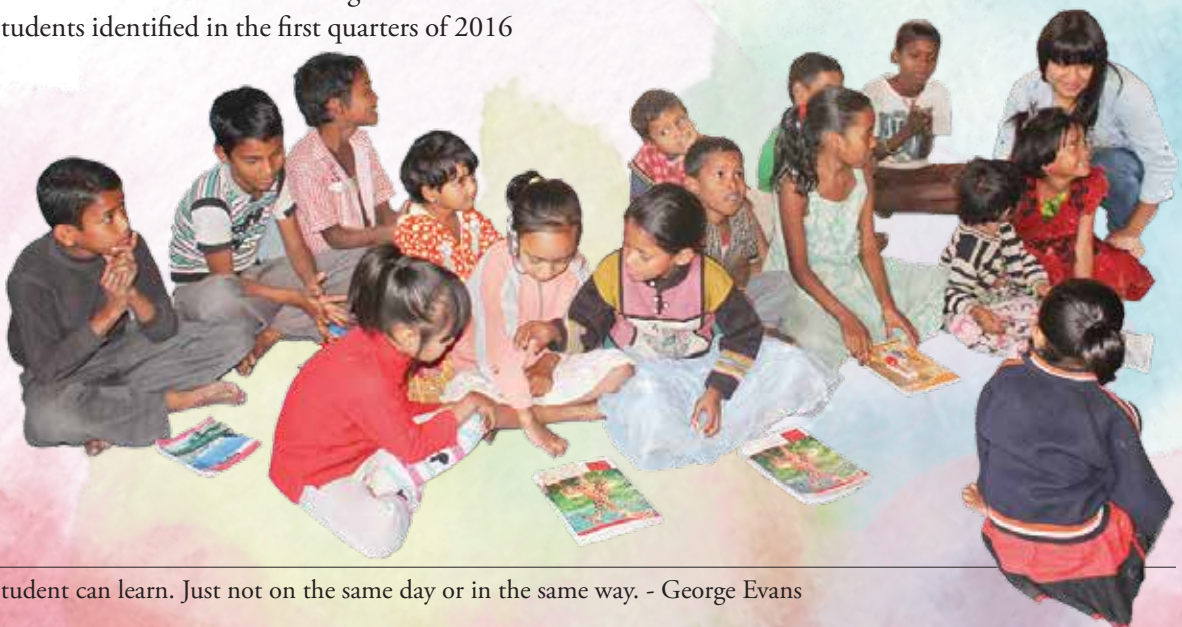
INFORMAL EDUCATION FOR MARGINALIZED CHILDREN (IEMC)

IEMC is a project implemented by CECS and supported by WIPRO Cares which aims to prevent marginalized and vulnerable children from any forms of exploitation and vulnerable situation by mainstreaming them into the formal education system. The 15 IEMC Centers had an enrollment of 801 children in 2016. In the 2nd Quarter, the implementing organization CECS has launched “A Comprehensive Textbook for Non-Formal Education”. All the children in the 15 Centers have been provided with the new textbook and will be used for assessment of the students for mainstreaming into formal schools. The same textbook will be provided to all the children at the beginning of each year.

IEMC Centers assist the children in their academic performance and progress by diagnosing and identifying students’ needs. IEMC helps the children to determine their ability levels in various academic areas through a comprehensive assessment process. This seeks to improve students learning as well as enhances the teachers in understanding their pupil through the information gathered in the assessments. The assessment serves as a basis to determine whether the children are eligible to be mainstreamed in the formal schooling. Some of the weak students identified in the first quarters of 2016

were seen to have made some improvements however continued assistance is required furthermore. To a very great extent, the theoretical knowledge is enhanced when co-curricular activity related to the content taught is organized. Hence several activities in sports, art, handicrafts, singing, cleanliness drive, etc. are carried out to give the students an opportunity to develop particular skills and exhibit their nonacademic abilities. Children are sensitized and informed on the benefit of hygiene and cleanliness and a sense of responsibility towards the community in having a healthy lifestyle. They are involved into various peer group activities which complemented the curricular activities and groomed the children in the art of living and working together.

Ensuring improved regularity of children and nutritional benefits midday meals are provided regularly to all the children of IEMC Centers. This aims at enhancing enrollment, retention of children by providing nutritional food so that the children could gain and take keen interest in education. Indirectly, it also envisages the promotion of social values and equality through the common sharing of food by the children.



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NATIONAL CHILD LABOUR PROJECT (NCLP)

CECS as an implementing agency is currently running 20 NCLP Centres in Dimapur and has enrolled a total of 1000 children in the 20 Centres. National Child Labour Project (NCLP) is a project which aims to identify those children who are engaged in hazardous occupations and to put them into centres in order to enable them to be mainstreamed into formal schooling system. The project conducts informal classes in the centres, imparts various skill development activities, rescue children engaged in hazardous occupations, provide nutrition through midday meals, extra curricular activities and has also opened bank accounts for 812 children, thus empowering children to actively participate in their development and to take charge of their lives.



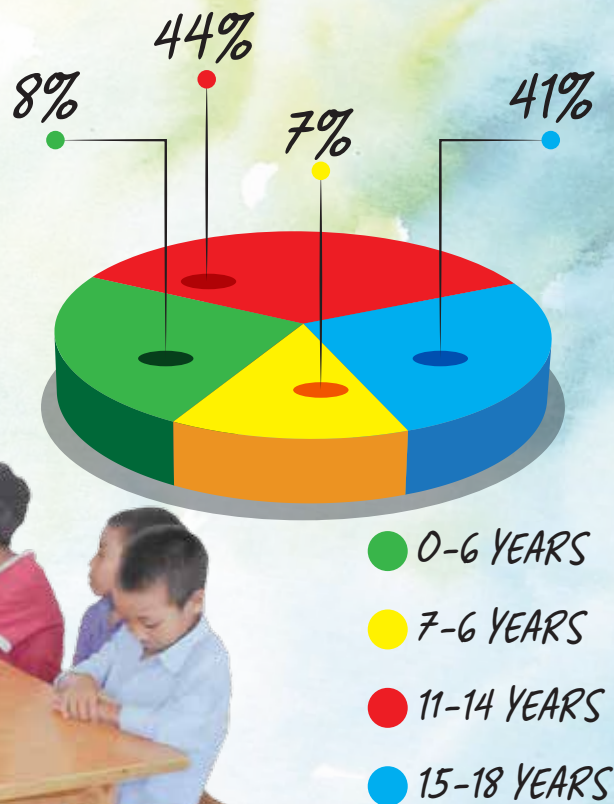
It is only as we develop others that we permanently succeed. - Harvey S. Firestone

OPEN SHELTER HOME

Open Shelter Home is a 24/hr Crisis Management Center for children in need by receiving and providing necessary assistance and care. It works to help reduce child vulnerability to exploitation through awareness and help reinstate these children into families, alternative care and community. It provides opportunities for education to help develop the child's potential and talents. It also provides nutrition, healthcare, sanitation and hygiene, education, vocational training and recreational facilities and protection against abuse and exploitation. Open Shelter Home provides counseling and interaction to every child in the Home, which helps identify their needs. There were 84 (eighty four) children who have come and stayed at CECS Open Shelter home during the year of April 2016 to March 2017.



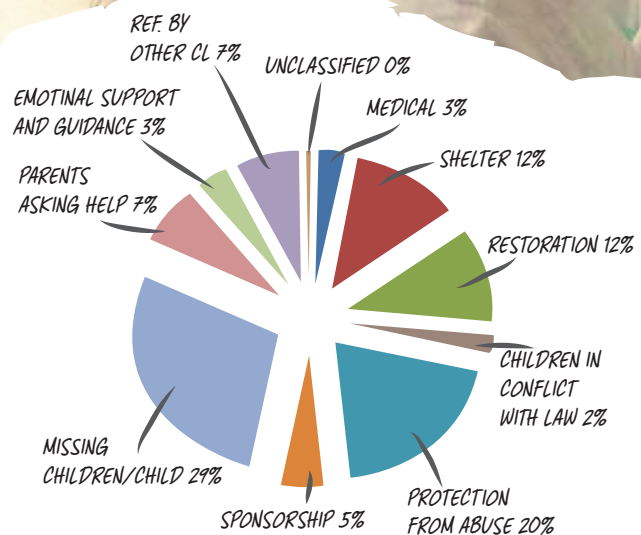
SL. NO.	AGE GROUP OF CHILDREN	TOTAL NO. OF CHILDREN
1	0-6	7
2	7-10	34
3	11-14	37
4	15-18	6
	TOTAL	84



Every student can learn. Just not on the same day or in the same way. - George Evans

A BEACON OF HOPE TO A DISTRESS CALL: CHILDLINE 1098

CECS became the Nodal agency/organization of CHILDLINE 1098, of Dimapur when it became operational in the year 2011. CHILDLINE 1098 is a 24 hour helpline under the Ministry of Women and Child Development, Government of India dealing with abused children, missing and runaway children, child labour and children needing medical assistance, and all kinds of children in need and care and protection. CECS in this noble venture is continuing to play its role of facilitator to the distressed and vulnerable children through Advocacy, Networking with allied systems and Government Agencies. CECS works together with collaborative partners for CHILD-LINE 1098 to create awareness, responding to 1098 calls, for case interventions, coordination and documentation. CECS also organize and conduct trainings and research.



CHILDLINE CASE INTERVENTION (2016 - 2017)

CHILDLINE SIGNIFICANT ACHIEVEMENTS AND ADVOCACIES:

01. Incorporation of CHILDLINE web link and Komal Film of Child sexual Abuse in Dimapur Police Website, District Web site of Kohima and Nagaland State Department of Health and family Welfare and Department of Tourism.
02. Incorporation of CHILDLINE logo in Nagaland State Legal Services Authority Booklets.
03. Publication of CHILDLINE message in local channel (Global Chapter for public awareness).
04. Membership in DCPU, Jail Inspection and Home Inspection Committee (Kohima and Dimapur).
05. Incorporation of CHILDLINE logo in SCERT textbooks.
06. Local taxis made mandatory to place CHILDLINE IEC stickers.
07. CHILDLINE logo printed on jerseys of football clubs as awareness creation.
08. Radio talk on CHILDLINE 1098.
- 09.
10. CHILDLINE Dimapur in its CHILDLINE SE DOSTI campaign recently has created a Child Friendly Corner/Child Friendly Police Station at Women Police Station Dimapur.
11. Formation of District Task Force on Child Labour.

Every individual matters. Every individual has a role to play. Every individual makes a difference. - Jane Goodall

MOBILE MEDICAL UNIT

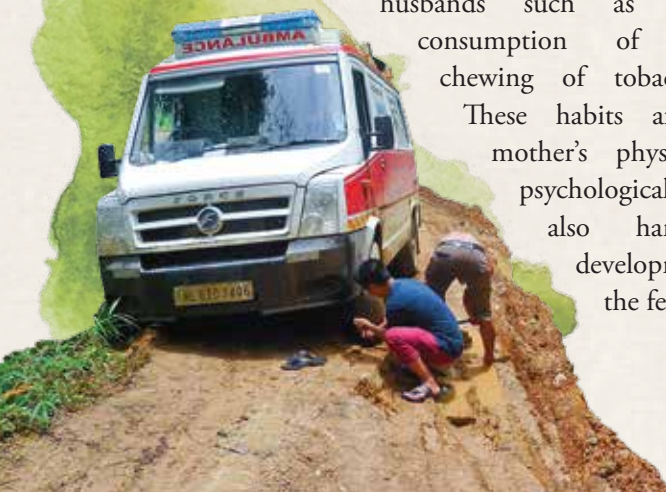
The purpose of this project is to reach out to 15 villages (12 villages under Mokochung and 3 under Longleng districts), 3235 households covering more than 25320 populations where the primary focus will be on women & child, pregnant women, adult and adolescent girls. MMU team has been working in 15 villages since October 2016 and is extending to other districts exploring and identifying more areas where people are in acute need of medical care. The team serves people in the villages and cares for the marginalized, poor, old age, pregnant women, children and young adults.

Commonly, people in rural areas suffer from body ache, gastro-intestinal, hypertension and diabetics. It takes long time to cure their multiple issues as all of the sickness is mostly related to their work and food culture. The team is determined to take up efforts in reaching out to people and educating them. Awareness is the most important strategy to battle these multiple and deep rooted issues. The team is targeting every single individual that are affected and are monitoring them on regular basis from their homes where their food habits and medication intakes are being observed.

Ante Natal Care (ANC)/pregnant women are made aware on doing proper regular checkups and are advised to stay and practice healthy lifestyles. The team encourages the husband/father to do so because there are lots of unhygienic and unhealthy practices carried out by husbands such as smoking, consumption of alcohol, chewing of tobacco, etc. These habits affect the mother's physical and psychological state and also harm the development of the fetus.



Of the 15 villages, 11 are on hilltops and 4 on valleys and foothills. Mostly people suffer with common disease of hypertensions, diabetics, body and joint aches, dental, malaria and typhoid. People living in the foothills and valleys are prone to malaria and typhoid. Our main goal is to do rural health care, caring for pregnant women and child, and educate the people to keep oneself healthy through awareness.



How wonderful it is that nobody need wait a single moment to improve the world. - Anne Frank



Patients in the villages are confused and forgetful about their medication and timing. The team is putting extra effort to even explain and write thoroughly before giving them the medicines. It is helping to a great extent and along with that the health workers are checking in on the patients on regular basis by visiting them at their homes. The elderly and needed patients are monitored for their medications, diet, and unhealthy habits. In 134 awareness camp, in the form of small and big groups, individuals and families, institutions, the team has been able to reach out to a total of 1464 persons. They are made aware of different health issues based on their habit and problems. The team is able to connect to more people and could keep track of the patients. The concern we show towards them is helping the individuals by improving their health and lifestyle. As we venture into new areas it is imperative for us to build rapport in the area in the new villages the response is encouraging and more people have come forward to receive health awareness and consultation.



ACTIVITY IMPLEMENTATIONS:

REGULAR MEDICAL CAMP: All together 57 camps have been conducted and 930 patients treated.

HEALTH VOLUNTEERS TRAINING: Training on basic health care Antenatal Care (ANC) was conducted with Dr. Bendangkokba Alinger as the resource person. New health volunteers were taught how to check pressure and sugar level (Diabetes). BP apparatus, thermometer and first aid bags were distributed to the new villages. MMUs staff and all the health volunteers attended the training.

SUCCESSFUL DELIVERY: Mrs. Benoti is a wage earner and her family lives in Aopensu. In the previous session i.e. 2014-2015 she conceived and delivered but the baby died within few days. It was a result of irregular treatment and no proper care in health and diet. She conceived again this time. MMU team constantly monitored her by visiting at her place and brought her to every camp. And on 24th November 2016 she delivered a healthy baby from Community health Centre Tuli. Till date the mother and baby are healthy and doing very well.

PREGNANT MOTHERS AND ANTE NATAL CARE: This Quarter a total of 10 successful deliveries and 19 pregnant mothers are under regular treatment. Till date there has been no report in complications from the pregnant women.

At this very moment, there are people only you can reach...and differences only you can make. - Mike Dooley



HIGHLIGHTS 2016

The first batch of Class X of CEC School with four students appeared the HSLC Exam. They left with a 100% pass rate impression and all four passed in 1st Divisions with three students scoring distinction marks in English, Social Science and Maths respectively.

INTERNATIONAL CHILD LABOUR DAY: International Child Labour Day was observed on 12th June 2016 by organizing a Marathon Race. All the staffs of CECS, NCLP & IEMC participated in the marathon race along with the children of NCLP, IEMC and college students. The event was a platform to spread awareness and the message against the evil practice of child labour under the theme “No to Child Labour, Yes to Education”.

SEMINAR ON HIV/AIDS AWARENESS: A seminar on HIV/AIDS was conducted for the students of CEC School on June 20th 2016. The interns from North East Institute of Social Science and Research (NEISSR) were the Resource Persons and facilitated the whole event. The main motive behind imparting the seminar to the students was to make them aware about the deadly disease which is wide spread across the globe.

TEACHERS TRAINING: Two days teacher’s in-service training was organized on the 16th and 17th September 2016. All the teacher of CEC school attended the training sessions. The training focused on three aspects teaching methods, children’s different learning abilities and duties of a great teacher.

XSEED TEACHERS TRAINING: XSEED Teachers training for the session 2016-2017 was conducted on 8th of April 2016 with XSEED Educational Coach Mr. Pritish Samaddar as the resource person. Teachers were trained on classroom management, executing the lesson plan and how to identify weak students and give special attention to them., marking the students performances and implementation of XSEED curriculum. The training was attended by all the 10 teachers of RK School.



The price of inaction is far greater than the cost of making a mistake. - Meister Eckhart

IMPRESSIONS



Marilyn is 10 years old and studies in class 5 in Community Education Centre School. She is a very good girl who loves studies and comes to class every day. She's smart and active in taking initiatives in the school curricular as well as cocurricular activities. She is very fond of dancing too. Marilyn has a problem of stammering because of which she finds difficulty in speaking and at times the teachers find hard to grasp her speech. Despite the difficulty with her speech Marilyn wasn't discouraged by it but "she's determined to study and learn". The positive attitude of this angel allows her to make good relation with everyone she meets.

The teachers in school are constantly monitoring her and are doing their best to encourage and help her build more courage and create ways for her to feel secure in the class.



"I enjoy in this school. I learn many things from my teacher. I love RKS" says Harshijoti Gogoi a class 3 student of Rajeshwari Karuna School. He is a native of Halwating, Assam where he did his early schooling. Although that school was an English medium the teachers there taught him in Assamese medium. When he first joined RKS he was having difficulty in learning the lessons especially Hindi. He was shy and very reserved and wasn't interactive with other friends. With proper guidance and encouragement from his teachers he has progressed to be a smart, responsive and participative child. He has improved gradually in studies and is also very good in group discussion.



"My husband is a stroke patient and he needs regular medical attention, for that we had to travel for a long distance which cost us a lot of money. But MMU team coming to my village is such a blessing for me and my family. Even my husband could walk by himself as the medical camp is held near my home. Thank you MMU, CECS and The Hans Foundation".

- Mrs. Imtila, from Aitlenden Village

Hangyang is a 14 years old boy who was one of the thirteen children who were rescued from a Children Home in Dimapur and brought to CECS Open Shelter on 22nd August 2016. He belongs to Khamnuingan community. After the death of his father, his mother left him at his uncle's house in Noklak, where he studied till class IV at Christian High School. He entered Rson Star Children Home in the year 2015, through one of his uncle. The child stated that, he loved being staying there for studies, learning songs and scriptures, however, he further stated that he don't like the way they (warden and other staffs) treated them in the hostels, like beating, giving heavy manual works all the time or giving insufficient food. He wishes to continue his study in Dimapur from other place. Hangyang was reunited to his uncle on 1st September 2016.

There is no greater joy nor greater reward than to make a fundamental difference in someone's life. - Mary Rose McGeady

**“FOR THEIR SUPPORT
AND CONTRIBUTION
WE ARE IMMENSELY GRATEFUL.
BECAUSE OF THEIR GENEROSITY
WE ARE ABLE TO PERFORM
OUR LIFE CHANGING WORK
EVERY DAY”**

Our Vision

We believe that in bringing a single change we will inspire a chain of changes to see us through a lifetime. CECS will be a driving force and a movement in itself to fight against child labour. We will strive towards our unshakable commitment towards educating and improving the lives of children and to give our community our resourcefulness.

Our Slogan

“We Rise by Lifting Others”

Objectives

- * Quality education for the marginalized children
- * To reduce mortality rate through better health care
- * Empowering the community through income enhancement programmes
 - * Advocating child rights and child protection
 - * Community Development Programmes
- * Empowering youth through skill development, entrepreneurship and training programmes.

<i>SL. NO.</i>	<i>NAME OF THE PROGRAMMES</i>
1	Community Educational Centre High School, Dimapur
2	Rajeshwari Karuna School, Tuli, Mokokchung
3	Informal Education for Marginalized Children (IEMC) & National Child Labour Project (NCLP)
4	Mobile Medical Unit (MMU)
5	Open Shelter
6	CHILDLINE 1098



The time is always right to do what is right. - Martin Luther King, Jr.



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